

# **Regional Cooperation in Higher Education**

## ***The Bologna Process***

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*“An attempt to bring some order in European Higher Education Degrees”*

# Three Things

Separating Masters from Bachelors

Transparency Tools

Quality Reviews

# Separating Masters from Bachelors

*“distinct characteristics, distinct durations”*

General Descriptors

European Qualifications Framework  
(Bologna/EU)

Subject Specific Descriptors

‘Tuning’ references

Three to four years + One to two years

# Separating Masters from Bachelors

*“Should I stay or should I go?”*

Pockets of Resistance: Regulated Professions (Medicine, Law, Teaching)

A Silent Revolution: More and more bachelor graduates go elsewhere every year (and there are more and more Masters Courses in English for them)

# Transparency Tools

Course Catalogues, Transcripts,  
Diploma Supplements, ECTS Credit  
and -Grade Transfer

U-Multirank: Five Dimensions,  
User-driven, International

Quality Reviews

# Quality Reviews

A joint reflection on quality: debates, forums

European Standards and Guidelines for Universities and Accreditors

A cascade: Universities, Accreditors, Associations of Accreditors: ENQA, ECA, Register of Accreditors: EQAR (cf. CHEA)

# Third Cycle: Doctoral Training should become « Triple i »

International (mobility, cooperation, joint supervision)

Interdisciplinary

Intersectoral (Employment)

Source: EUA 'Salzburg' + EU Principles cf. *The Path Forward in US*



# The Process

## 47 Countries

Intergovernmental, but driven by European Commission (Erasmus funding) and Stakeholders: Universities, Student Unions, Accreditors

Open to the World: Neighbouring Countries and Other World Regions (policy ping pong)

**THANK YOU!**

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