

COUNCIL FOR HIGHER EDUCATION ACCREDITATION

RECOGNITION DECISION SUMMARY

COUNCIL ON ACADEMIC ACCREDITATION IN AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY (CAA-ASHA) AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

In accordance with the [2021 CHEA Standards and Procedures for Recognition](#), Procedures-B.11, this summary provides the reason(s) for the recognition decision by the CHEA Board of Directors.

Profile of Accrediting Organization

Type of Accrator: Programmatic

Number of Programs: 395

Current CHEA-Recognized Scope of Accreditation

The accreditation and preaccreditation (Accreditation Candidate) throughout the United States of education programs in audiology and speech-language pathology leading to the first professional or clinical degree at the master's or doctoral level, and the accreditation of these programs offered via distance education. (2014)

CHEA Recognition Information

History: Initial recognition by CHEA in May 2003
Recognition for up to 10 years, January 2014

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, May 13, 2024

Decision: The CHEA Board of Directors awarded continuing recognition for a term of seven years with an Interim Report due at the midpoint of the recognition term (October 1, 2027).

Summary of Prior Recognition Decisions

CHEA Board of Directors Meeting, January 27, 2014: The CHEA Board of Directors awarded recognition for the maximum term of 10 years. The CHEA recognition policy requires that an accrediting organization undergo a recognition review at least every 10 years and submit two interim reports.

The CHEA Committee on Recognition and the Board of Directors reviewed the American Speech-Language-Hearing Association Council on Academic Accreditation in Audiology and Speech-Language Pathology (ASHA-CAA). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (*2010 CHEA Recognition Policy and Procedures*, Paragraphs 12A-12F, pp. 5-8).

ASHA-CAA demonstrated that it meets these standards and that its accreditation process is consistent with the quality, improvement and accountability expectations that CHEA has established.