

CROSSWALK BETWEEN 2019 AND 2021 CHEA STANDARDS AND PROCEDURES FOR RECOGNITION

2019 Standards	Corresponding 2021 Standards	2019 Standards Requirements (refer to Columns A and B for Crosswalk alignment)	2021 Standards Requirements (refer to Columns A and B for Crosswalk alignment)
8.A.-F.	Section D: Substantive Changes- 17. Changes Requiring Committee Approval	<p>8. CHANGES IN THE CHEA-RECOGNIZED SCOPE OF ACCREDITATION. Proposed changes in the CHEA-recognized scope of accreditation are considered by the Committee on Recognition (Committee) during or outside a regular recognition review. Changes in CHEA-recognized scope of accreditation include but are not limited to:</p> <ul style="list-style-type: none"> (1) change in the type(s) of institutions and programs to be accredited; (2) addition or removal of a degree level; (3) change of geographical boundaries of accreditation activity, such as an expansion to include activity outside the United States; and (4) addition or removal of a degree area or professional field of study. <p>To be considered for a change in the CHEA-recognized scope of accreditation, the recognized accrediting organization submits:</p> <ul style="list-style-type: none"> A. Its current statement of CHEA-recognized scope of accreditation; B. A clear statement of the proposed change in the CHEA-recognized scope of accreditation; C. The reasons for the proposed change, including evidence that the accrediting organization’s decision-making body has authorized the change; D. Evidence of the accrediting organization’s capacity and competence to carry out accreditation reviews under the new proposed scope, including evidence from the results of pilot reviews; E. A timetable for implementation of the new CHEA-recognized scope of accreditation, including impact on currently enrolled students affected by the change; and F. Evidence of consultation with appropriate constituencies. 	<p>Section D: Substantive Changes- 17. CHANGES REQUIRING COMMITTEE APPROVAL. Change in scope requires approval by the Committee. Proposed changes can be submitted at any time.</p> <p>Substantive changes to the CHEA-recognized scope include:</p> <ul style="list-style-type: none"> A. change in the type(s) of institutions and programs; B. addition or removal of a degree level; C. change of geographical boundaries of accreditation activity (i.e., United States and international locations); and D. addition or removal of a professional field of study. <p>A change in the CHEA-recognized scope of accreditation requires that the accrediting organization submit the following:</p> <ul style="list-style-type: none"> A. current CHEA-recognized scope statement; B. proposed CHEA-scope statement; C. reasons for the proposed change(s); D. evidence that the proposed change(s) were made public; E. evidence that the decision-making body has approved the change; F. evidence that the new proposed scope has been effectively implemented at a minimum of two institutions or programs; and G. evidence that the accrediting organization’s capacity is adequate to accommodate the proposed change in scope.
10.A.	1.A. and 1.B.	<p>10.A.- To be recognized, the accrediting organization provides evidence that it implements and enforces standards, policies or procedures which articulate the accrediting organization’s expectations for academic quality and results associated with institutional or program performance, including student achievement, consistent with institution or program mission.</p>	<p>1.A.- To be recognized, the accrediting organization provides evidence that it implements and enforces standards, policies, and procedures which advance academic quality using quantitative and/or qualitative measures.</p> <p>1.B.- To be recognized, the accrediting organization provides evidence that it implements and enforces standards, policies,</p>

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			and procedures which detail how it supports the autonomy of an institution or program in determining academic quality as it relates to the mission of the institution or program.
10.B.	2.B.	10.B.- To be recognized, the accrediting organization provides evidence that it implements and enforces standards, policies or procedures which require institutions or programs to establish and make public their expectations for achievement of academic quality and indicators of student success, to implement processes to determine whether students and graduates meet the stated expectations and to make public, in aggregate form, evidence of student success. (Also see Standard 11.B.1)	2.B.- To be recognized, the accrediting organization implements and upholds standards, policies, or procedures that require accredited institution and programs to provide current, readily accessible, accurate data to the public regarding student learning outcomes and/or achievement data.
10.C.	No corresponding standard	10.C.- To be recognized, the accrediting organization provides evidence that it implements and enforces standards, policies or procedures which as a central part of the accrediting organization's decision-making about accreditation status, address how well institutions or programs meet the accrediting organization's performance expectations, including, at a minimum, performance expectations consistent with institution or program mission and type. Performance expectations may emanate from the accrediting organization working with its institutions or programs, or from an institution or program or from both.	
10.D.	1.C.	10.D.- To be recognized, the accrediting organization provides evidence that it implements and enforces standards, policies or procedures which refer to institutional or programmatic resources only to the extent required for students to emerge adequately prepared or to address health and safety in the delivery of programs.	1.C.- To be recognized, the accrediting organization provides evidence that it implements and enforces standards, policies, and procedures which require resources specific to ensuring adequate student preparation and health and safety.
10.E.	1.B.	10.E.- To be recognized, the accrediting organization provides evidence that it implements and enforces standards, policies or procedures which apply its quality standards and policies in ways that respect the institution's or program's mission and prerogative to set priorities and to control how the institution or program is structured and operates.	1.B.- To be recognized, the accrediting organization provides evidence that it implements and enforces standards, policies, and procedures which detail how it supports the autonomy of an institution or program in determining academic quality as it relates to the mission of the institution or program.
10.F.	1.D.	10.F.- To be recognized, the accrediting organization provides evidence that it implements and enforces standards, policies or procedures which encourage and assist institutions and programs in ongoing improvement of academic quality and performance,	1.D.- To be recognized, the accrediting organization provides evidence that it implements and enforces standards, policies, and procedures which support implementation of innovative practices.

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		including a commitment to flexibility and appropriate innovation in promoting academic quality.	
11.A.1.	2.A.	11.A.1.- The accrediting organization implements and enforces standards, policies or procedures that inform the public of the reason(s) for the accrediting organization’s accreditation actions (i.e., decision made by the accrediting organization, as the result of an institution or program review to grant, reaffirm, deny, withdraw or defer accreditation, or award candidacy or pre-accreditation, or to impose notice, warning, show cause or probation status) in a timely and readily accessible manner, including the institutional or program comments if any. (Also see Standard 12.D.3. This information also needs to be included in a readily accessible directory.)	2.A.- The accrediting organization implements and upholds standards, policies, or procedures that require the accrediting organization to inform the public of the institution's or program's accreditation status and the reason(s) for the accreditation action(s) within 30 days of the organization's decision-making meeting in a readily accessible manner.
11.A.2	2.C.	11.A.2.- The accrediting organization implements and enforces standards, policies or procedures that provide for substantive and timely response by the accrediting organization to legitimate public concerns and complaints about an institution, program or the accrediting organization.	2.C.- The accrediting organization implements and upholds standards, policies, or procedures that require a timely response to all public concerns and complaints regarding an institution, a program, or the accrediting organization.
11.A.3.	2.D.	11.A.3.- The accrediting organization implements and enforces standards, policies or procedures that provide a procedure for the accrediting organization to take timely action to prevent substantially underperforming institutions or programs from achieving or maintaining accredited status. The procedure includes application of indicators to determine institution or program performance weakness, procedure for intervention and options for action by the accrediting organization in such cases.	2.D.- The accrediting organization implements and upholds standards, policies, or procedures that require the accrediting organization to take timely action to prevent substantially underperforming institutions or programs from maintaining accreditation.
11.A.4.	1.D.	11.A.4.- The accrediting organization implements and enforces standards, policies or procedures that include ongoing attention to appropriate innovation in demonstrating public accountability.	1.D.- To be recognized, the accrediting organization provides evidence that it implements and enforces standards, policies, and procedures which support implementation of innovative practices.
11.B.1.	2.B.	11.B.1.- Institutions and programs accredited by the recognized accrediting organization provide timely, readily accessible, accurate and consistent aggregate information to the public about institutional or programmatic performance and student achievement, as such information is determined by the institution or program, based on quantitative or qualitative information with external verification as appropriate.	2.B.- The accrediting organization implements and upholds standards, policies, or procedures that require accredited institutions and programs to provide current, readily accessible, accurate data to the public regarding student learning outcomes and/or achievement data.

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11.B.2	No corresponding standard	11.B.2.- Institutions and programs accredited by the recognized accrediting organization distinguish accurately between programs that are accredited and those that are not.	
11.B.3.	1.D.	11.B.3.- Institutions and programs accredited by the recognized accrediting organization provide evidence of ongoing attention to appropriate innovation.	1.D.- To be recognized, the accrediting organization provides evidence that it implements and enforces standards, policies, and procedures which support implementation of innovative practices.
11.C.1.	4.B.	11.C.1.- Recognized accrediting organizations, with respect to institutions or programs located outside the United States communicate and consult with appropriate in-country governmental and non-governmental accreditation or quality assurance entities regarding the accrediting organization’s current and proposed activities.	4.B.- In addition to demonstrating compliance with Standards 1-3, the accrediting organization that accredits outside of the United States is required to demonstrate that it notifies the appropriate international authorities of its intent and seeks guidance regarding the accrediting organization's current and proposed activities.
11.C.2.	4.A.	11.C.2.- Recognized accrediting organizations, with respect to institutions or programs located outside the United States provide evidence of the accrediting organization’s capacity and competence to engage in international accreditation activities, including language and cultural differences, consideration of ongoing quality assurance activities in the country, national and local factors that would affect the accreditation process and attention to the safety of all those involved.	4.A.- In addition to demonstrating compliance with Standards 1-3, the accrediting organization that accredits outside of the United States is required to demonstrate that it has the capacity and competence to engage in international accreditation activities.
11.C.3.	4.C.	11.C.3.- Recognized accrediting organizations, with respect to institutions or programs located outside the United States provide evidence of substantially comparable application of standards, practices, capacity and expectations of results to U.S. and non-U.S. institutions and programs alike.	4.C.- In addition to demonstrating compliance with Standards 1-3, the accrediting organization that accredits outside of the United States is required to demonstrate that it applies standards that are substantially comparable to U.S. institutions and programs and if modifications are necessary, that information will be made public.
11.C.4.	4.C.	11.C.4.- Recognized accrediting organizations, with respect to institutions or programs located outside the United States when describing the accreditation status of international institutions and programs, provide notice to the public of the nature and content of the accommodations that were made for local conditions and alternative evaluation standards or practices that were used as part of the accreditation process and decision-making.	4.C.- In addition to demonstrating compliance with Standards 1-3, the accrediting organization that accredits outside of the United States is required to demonstrate that it applies standards that are substantially comparable to U.S. institutions and programs and if modifications are necessary, that information will be made public.
12.A.	Recognition Procedures- Section A: Eligibility Requirements	12.A.- To be recognized, the accrediting organization demonstrates that it has legal authority to operate.	To be eligible for CHEA recognition an accrediting organization must have current legal authority (e.g., articles of incorporation) to operate and have a governing board.

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12.B.	Recognition Procedures- Section A: Eligibility Requirements	12.B.- To be recognized, the accrediting organization demonstrates that it accredits institutions or programs that have legal authority to operate as higher education institutions or programs and to confer higher education degrees at the associate level or above. For non-U.S. institutions or programs in countries in which legal authority to award degrees is not available, the U.S. accrediting organization meets this requirement if it demonstrates that it accredits only those institutions or programs that have standing and significant support in the local community or other communities of interest, e.g., well-known professional organizations and other respected entities that support the institution program.	To be eligible for CHEA recognition an accrediting organization must accredit a majority of institutions or programs that have legal authority to: 1. operate as higher education institutions or programs; and 2. confer degrees at the associate degree level or higher.
12.C.	Recognition Procedures- Section A: Eligibility Requirements	12.C.- To be recognized, the accrediting organization demonstrates that it accredits institutions or programs, a majority of which grant degrees at the associate level or above.	To be eligible for CHEA recognition an accrediting organization must . . . confer degrees at the associate degree level or higher.
12.D.1.	3.C. and Recognition Procedures- Section A: Eligibility Requirements	12.D.1.- To be recognized, the accrediting organization demonstrates that it has written bylaws, policies, procedures and standards readily accessible to the public that describe officially the scope of accreditation that may be granted, evaluative standards used and levels of accreditation status conferred.	3.C.- A recognized accrediting organization demonstrates that it bases its accreditation decisions on how well an institution or program meets its accreditation standards. To be eligible for CHEA recognition an accrediting organization must have a written mission statement, bylaws, policies, procedures, and standards that are appropriate for accrediting higher education institutions and/or programs: 1. approved by its governing board; and 2. readily accessible to the public.
12.D.2	3.C. and Recognition Procedures- Section A: Eligibility Requirements	12.D.2.- To be recognized, the accrediting organization demonstrates that it has written bylaws, policies, procedures and standards readily accessible to the public that describe officially the organization's operating and decision-making processes, policies and procedures.	3.C.- A recognized accrediting organization demonstrates that it bases its accreditation decisions on how well an institution or program meets its accreditation standards. To be eligible for CHEA recognition an accrediting organization must have a written mission statement, bylaws, policies, procedures, and standards that are appropriate for accrediting higher education institutions and/or programs: 1. approved by its governing board; and 2. readily accessible to the public.
12.D.3.	2.A. and 3.C.	12.D.3.- To be recognized, the accrediting organization demonstrates that it has written bylaws, policies, procedures and standards readily accessible to the public that describe officially in a readily accessible directory, all currently accredited institutions	2.A.- The accrediting organization implements and upholds standards, policies, or procedures that require the accrediting organization to inform the public of the institution's or program's accreditation status and the reason(s) for the

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		or programs and the corresponding levels of accreditation and accreditation status, including any accreditation status conditions imposed by the accrediting organization (i.e., restrictions or other specifications affecting an accreditation status, including but not limited to, the length of a term of accreditation, warning, show cause, suspension or other conditions defined in the accrediting organization's policy).	accreditation action(s) within 30 days of the organization's decision-making meeting in a readily accessible manner. 3.C.- A recognized accrediting organization demonstrates that it bases its accreditation decisions on how well an institution or program meets its accreditation standards.
12.E.	3.D.	12.E.- To be recognized, the accrediting organization demonstrates that it requires that all accreditation standards be met for an institution or program to obtain and maintain accredited status.	3.D.- A recognized accrediting organization demonstrates that it requires an institution or program to meet all standards within a specified period of time not to exceed four years.
12.F.	3.H.	12.F.- To be recognized, the accrediting organization demonstrates that it maintains clearly described and published operational separation from any parent or sponsoring organizations, including independence with respect to accreditation standards, policies and procedures, in the conduct of all accreditation reviews, functions, operations and all accreditation actions.	3.H.- A recognized accrediting organization demonstrates that it maintains independence from any sponsoring and/or parent organization with respect to all accreditation activities, reviews, actions, and decisions.
12.G.	Recognition Procedures- Section A: Eligibility Requirements	12.G.- To be recognized, the accrediting organization demonstrates that it is operational and has conducted more than one accreditation review for each type of institution or program identified in the proposed statement of CHEA-recognized scope of accreditation.	To be eligible for CHEA recognition an accrediting organization must have accredited at least two institutions or programs at the time of application.
12.H.	3.I.	12.H.- To be recognized, the accrediting organization demonstrates that it has adequate financial, staff and operational resources to perform its accreditation functions efficiently and effectively.	3.I.- A recognized accrediting organization demonstrates that it has sufficient financial, staff, and operational resources to perform and sustain its accreditation functions efficiently and effectively.
12.I.	3.E.	12.I.- To be recognized, the accrediting organization demonstrates that it makes clear distinctions between actions required of institutions or programs necessary for accreditation and actions that are suggestions for institution or program improvement.	3.E.- A recognized accrediting organization demonstrates that it makes clear distinctions between required actions and suggested actions for institution or program improvement.
12.J.	3.J., 3.K. and 3.L.	12.J.- To be recognized, the accrediting organization demonstrates that it assures procedural due process in accreditation activities, including, without limitation, (1) publication of an appeals policy that informs the institution or program of the process to be used and actions that may be taken (i.e., the grounds for appeal, the process by which the appeal will be conducted and heard by individuals independent of the body that made the decision to deny or remove accreditation and any costs associated with an appeal) and (2) an effectively administered conflict of interest	3.J.- A recognized accrediting organization demonstrates that it ensures procedural due process in accreditation activities. 3.K.- A recognized accrediting organization demonstrates that it publishes an appeals policy that informs the institution or program of the process to be used and actions that may be taken. 3.L.- A recognized accrediting organization demonstrates that it has a conflict-of-interest policy that covers all accrediting organization staff, site visitors, and members of accreditation-

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		policy that covers all accrediting organization staff, site visitors and members of accreditation-recommending and decision-making bodies	recommending and decision-making bodies.
12.K.	3.M.	12.K.- To be recognized, the accrediting organization demonstrates that it requires participation by higher education professionals, practitioners where appropriate and the public in accreditation reviews, decision-making, and policy setting, including review, revision and adoption of accreditation standards.	3.M.- A recognized accrediting organization demonstrates that it requires opportunities for participation by higher education professionals, the public, and practitioners in accreditation activities, such as accreditation reviews, decision making, policy setting, and review and revision of accreditation standards.
12.L.	3.F.	12.L.- To be recognized, the accrediting organization demonstrates that it fosters reasonable consistency in accreditation reviews of, and accreditation actions about, institutions or programs, while allowing for varying institution or program mission, purpose and operation.	3.F.- A recognized accrediting organization demonstrates that it has a process to ensure consistency in accreditation reviews and accreditation actions while allowing for varying institutional or programmatic mission, purpose, and operation.
12.M.1	3.G.	12.M.1.- To be recognized, the accrediting organization demonstrates that it for purposes of promoting effective practice in the future, engages in regular critical self-evaluation of its performance, standards, policies and impact by the review of aggregate information regarding the extent to which the accredited institutions or programs are achieving their expectations for student learning.	3.G.- A recognized accrediting organization demonstrates that it engages in regular self-evaluation of its performance, standards, procedures, and policies and, where warranted, uses that information for improvement.
12.M.2	3.G.	12.M.2.- To be recognized, the accrediting organization demonstrates that it for purposes of promoting effective practice in the future, engages in regular critical self-evaluation of its performance, standards, policies and impact by the collection and review of evidence that the accrediting organization's own performance promotes academic quality and student success and serves both higher education and the public	3.G.- A recognized accrediting organization demonstrates that it engages in regular self-evaluation of its performance, standards, procedures, and policies and, where warranted, uses that information for improvement.
No corresponding standard	3.A.		3.A.- A recognized accrediting organization demonstrates that it manifests a commitment to diversity, equity, and inclusion.
No corresponding standard	3.B.		3.B.- A recognized accrediting organization demonstrates that it ensures ethical practices in its operations.