



Second Annual Meeting
Washington DC
29 January 2014

***A Quality Platform for Post-
Traditional Higher Education***

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&
Judith Eaton

Outline

- The context: challenges facing higher education
- Post-traditional higher education, a global trend
- What about quality?



Higher Education in Turbulent Times

High and unmet demand for Higher Education



Diversification of providers

‘World-class’ universities

Competency-based

Private

Online

Cross-border

**The
Economist**

APRIL 27th - MAY 3rd 2011

economist.com

Britain's shaky economy

Time to scrap affirmative action

Bjorn Kjos, the Viking Stelios

Iran's fake messiahs

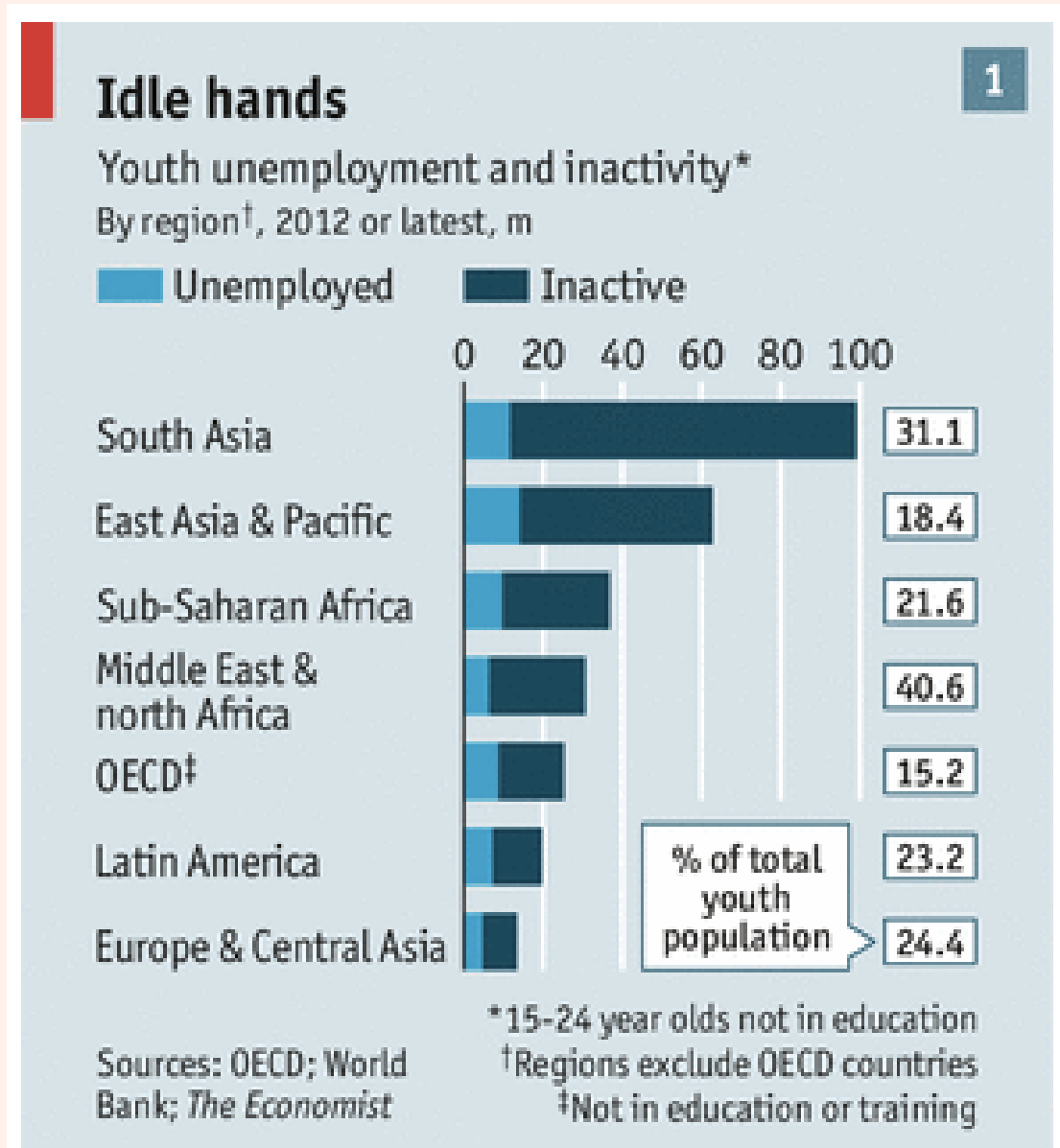
Criminal bumblebees

Generation jobless

**The global rise of
youth unemployment**



The jobless crisis in figures



Policymakers know what to do to diminish the problem – ignite growth, break down cartels and build bridges between education and work. New technology gives them powerful tools too.

The Economist, April 2013

Policymakers know what to do to diminish the problem – ignite growth, break down cartels and **build bridges between education and work. New technology gives them powerful tools too.**

The Economist, April 2013

POST-TRADITIONAL HIGHER EDUCATION



Post-traditional HE

Overall theme:

greater openness

Post-traditional HE

Trends:

- Online learning
- Shorter courses
- New awards
- Partnerships

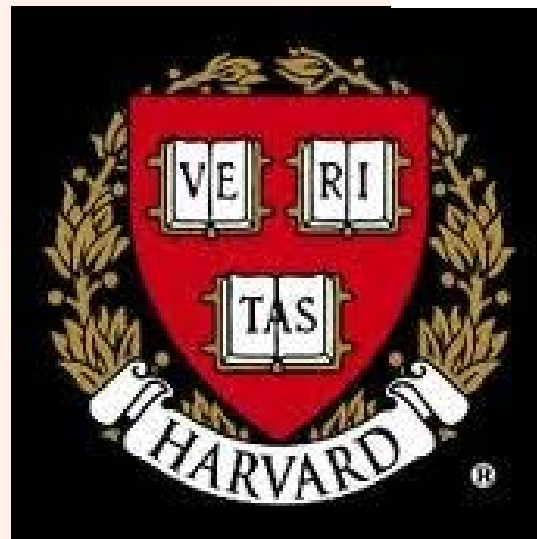
Post-traditional HE

Trends:

- Online learning

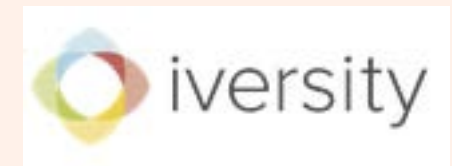
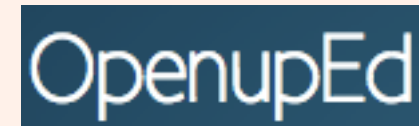
What is a MOOC?

Massive Open Online Course





**If Harvard
is going online
it must be OK!**



NPTEL

E-LEARNING COURSES FROM THE IITS & IISC

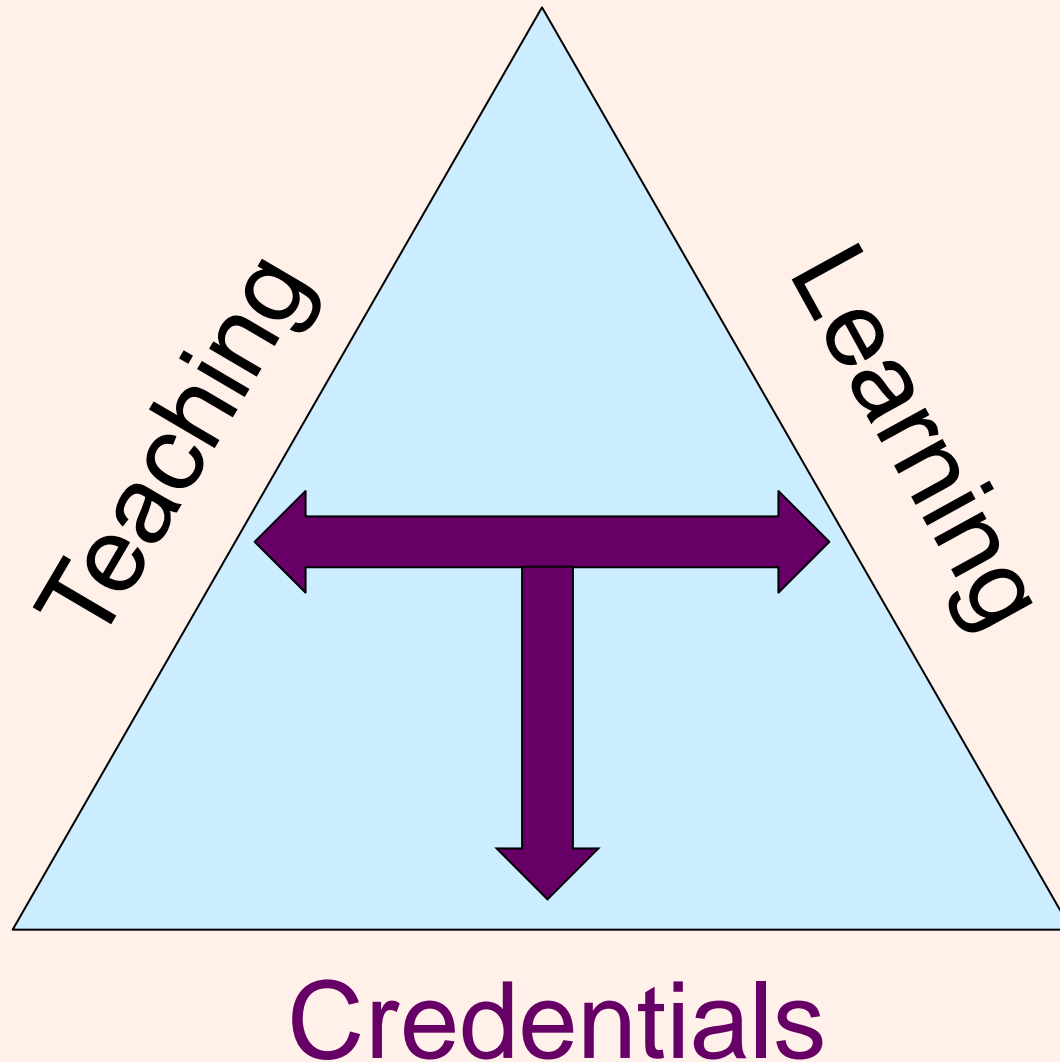


MOOCs ventures outside North America

- French Minister announces F.U.N.
- French universities embrace online learning to offer MOOCs
- Cooperation with Agence universitaire de la Francophonie to offer courses in French speaking Africa



Genevieve Fiorasco,
Minister of Higher
Education and Research
of France



What is higher education?

MOOCS

A shake-out in
2014?

Post-traditional HE

Trends:

- Shorter courses

Shorter courses



Competency-

Europe 2020 Strategy - Erasmus for All
“competencies and skills for the labour market”



UK QAA Quality

Assessment of Prior

The Death of the Degree



Higher Learning to be more focused on validating the learning process and its outcomes

What we really need is liberation from the degree

Employers need the right mix of skills and competences matched with job requirements

Allan Pall, ESU

Post-traditional HE

Trends:

- New Awards

mozilla

OPEN BADGES

ABOUT

ISSUER

EARNER

DISPLAYER

what are

OPEN BADGES?

Learning today happens everywhere. But it's often difficult to get recognition for skills and achievements that happen online or out of school. Mozilla Open Badges helps solve that problem, making it easy for any organization to issue, manage and display digital badges across the web.



**DETAO
GROUP**



mozilla

OpenBadges

Post-traditional HE

Trends:

- Partnerships with the private sector



ACADEMIC PARTNERSHIPS™

Academic Partnerships

We assist leading universities around the world in the development and marketing of their online degree programs



Transforming Higher Education
for the 21st Century



Academic Partnerships: New Online Global Specializations Credential



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Academic Partnerships Launches New Online Global Specializations Credential

Towards a Global Convention on Degree Recognition?



Diversity of HE systems

Diversity of Providers

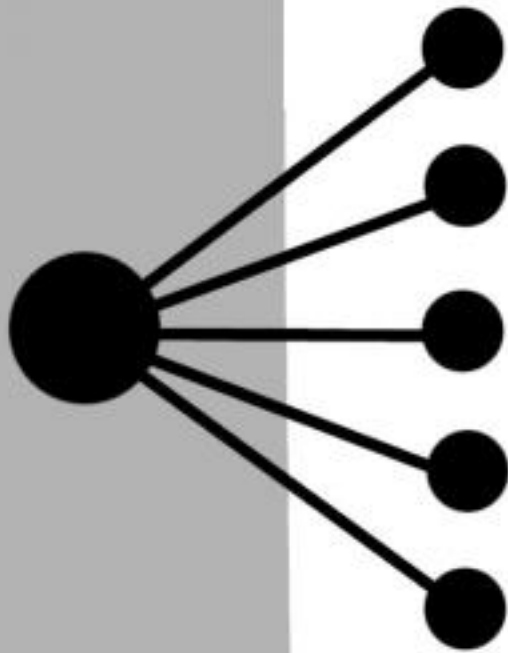
Diversity of Qualifications

UNESCO General Conference 2013



Benefits of Global Convention

- Improving academic and professional mobility
- Assistance to Member States to improve quality of their HE systems in the context of contemporary transformations
- UNESCO Director-General to initiate the process, carry further consultations and report back to GC in 2015



The
unbundling
of
higher education

te the membership
n form, visit
Website.



www.cheainternational.org

New trends in higher education

What about quality?



Judith Eaton



Council for
Higher Education
Accreditation

CHIEA[®]

Council for
Higher Education
Accreditation

®
CHEA

A QUALITY PLATFORM:

***EXTERNAL QUALITY REVIEW
ON NON-INSTITUTIONAL
PROVIDERS***

NON-INSTITUTIONAL PROVIDERS

OFFER BADGES

MOOCs

ASSESS PRIOR LEARNING

OFFER COMPETENCY-BASED EDUCATION

OFFER COURSEWORK

Council for
Higher Education
Accreditation

CHIEA[®]

PURPOSE

***EVALUATE PERFORMANCE OF NON-
INSTITUTIONAL PROVIDERS FOR
STUDENTS AND SOCIETY***

AUDIENCES

***STUDENTS, COLLEGES AND
UNIVERSITIES, ACCREDITING AND QA
BODIES, EMPLOYERS,
POLICYMAKERS, THE PUBLIC***

PROCESS

ORGANIZATION PROVIDES APPLICATION

TEAM OF EXPERTS REVIEWS BASED ON STANDARDS: ELECTRONIC, FACE-TO-FACE

TEAM OFFERS RECOMMENDATION

ORGANIZATION, IF SUCCESSFUL, IS “QUALITY PLATFORM PROVIDER”

Council for
Higher Education
Accreditation

®
CHEA

STANDARDS

***EXPECTED AND ACTUAL LEARNING
OUTCOMES DRIVE THE WORK OF THE
PROVIDERS***

OFFERINGS ARE COLLEGIATE LEVEL

***IF INTENDED FOR CREDIT, OFFERINGS
PROVIDE FOR STUDENT PROGRESSION AND
CURRICULAR COHERENCE***

TRANSPARENCY AND COMPARABILITY

Council for
Higher Education
Accreditation

CHEA[®]

OTHER PROVISIONS

***ADDITIONAL INFORMATION TO BE SUPPLIED:
DOCUMENTATION OF LEGAL STATUS, FINANCIALS,
ORGANIZATIONAL PURPOSE AND CREDENTIALS
OFFERED, ENROLLMENT, ASSISTANCE AND SUPPORT
FOR STUDENTS***

THREE-YEAR REVIEW CYCLE

***TEAM OF EXPERTS COMPOSED OF ACADEMICS AND
THE PUBLIC***

***DATABASE OF PROVIDER PERFORMANCE
DEVELOPED***

Council for
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THANK YOU

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[.org](http://www.suvalictrumbic.org)