

# ACCREDITATION & ACADEMIC INTEGRITY

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# THE NEW FRONTIER OF AI

- Coalescing to find common solutions
- Moving away from reactive to proactive
- Moving away from compliance to integrity
- Including academic integrity/ethics in curricula
- Developing academic integrity specialists
- Measuring institutionalization



# MEASURING INSTITUTIONALIZATION

- Academic Integrity Rating System (AIRS)
- The purpose of AIRS is to:
  - identify benchmarks
  - allow colleges and universities to quickly compare
  - publicize campus efforts
  - stimulate and provide data for accreditation
- AIRS measurements (credit: STARS):
  - reflect “movement”
  - are “relevant and meaningful”
  - “prioritize performance over strategy”
  - are “objective, measurable, and actionable”



# AIRS MEASUREMENTS

1. Written Policy & Procedures
2. Active (university-appointed) AI bodies
3. AI Office or Personnel
4. Active Student Organization
5. AI Information Distribution to Students
6. AI Training for Employees
7. Syllabus Policy
8. Regularly track and report on system
9. Assess Process
10. Collect data



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- Folding integrity into accreditation
  - could require “movement”
  - could require a certain level
- Integrity of the process
  - cheating leads to FALSE assessment of outcomes
  - Student integrity isn’t the only concern
- Integrity as an outcome
  - What does that look like?



# FOR MORE INFORMATION..

- on AIRS – [tbg@ucsd.edu](mailto:tbg@ucsd.edu)



[www.AcademicIntegrity.org](http://www.AcademicIntegrity.org)

# CONTINUE THE CONVERSATION:

## 20<sup>th</sup> Annual ICAI Conference:

*Influencing  
Culture,  
Advancing  
Integrity*

Hosted by Princeton University  
November 2 – 4,

For more information, please see  
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