

**Was**hington Marriott Hotel, Washington DC 28 – 31 January 2013







### **OER Africa is:**

An innovative initiative of *Saide*, Headquartered in Nairobi, Kenya Established to play a leading role in driving the development and use of OER in Africa.

Funded by the William & Flora
 Hewlett Foundation, the Bill &
 Melinda Gates Foundation, and
 a variety of projects and
 partnerships across Africa.





## **Setting the Scene**

- Too few learning resources for learners and lecturers in African universities;
- Many of those available are too expensive to be purchased by universities or students.
- Limited (but every-improving) ICT infrastructure to gain access to up-to-date information available on the Internet and participate in inter-institutional, geographically dispersed collaborative activities.





# The OER Concept

- Educational resources freely available for use by educators and learners, without an accompanying need to pay royalties or licence fees.
- OER is not synonymous with online learning or e-learning;
- Within an African context, anticipated that many resources produced – while shareable in a digital format (both online and via offline formats such as CD-ROM) – will be printable.





### **Facilitating Learning**

1. READ Course Materials

2. EXPLORE within the discipline

Educators want students to:

5. PRODUCE /
PERFORM
APPROPRIATELY

3. ENGAGE in learning conversations

4. PRACTICE new skills





### **OER** has the Potential







### **Kwame Nkrumah University of Science** and Technology (KNUST)

#### KNUST Open Educational Resources

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College of Health Sciences

#### » Related Departments

- Internal Medicine
- Clinical and Social Pharmacy
- Basic Sciences and Laboratory Medicine
- Pharmacology
- Child Health
- Obstetrics and Gynaecology
- Behavioural Sciences
- Maxillo-Facial Sciences
- Anatomy

#### Courses Under Obstetrics and Gynaecology

#### **Examination of the Pregnant Patient**



This principle of this course would discuss the quidelines for the obstetric examinaion, components of the obstetric history and a summary of terminology to describe the feto-maternal relationship. The videos demonstration covers the general physical examination of the patient, the examination of the chest and the examination of the pregnant abdomen. Tests are included for you to asess yo ...

View Course

#### Caesarean Section



The video lessons demonstrate the procedures in preparing a patient for caesarean section, that is, inducing anaesthesia, cleansing and draping. It continues with the abdominal incision to the delivery of the baby and placenta. The demonstration ends with the cleaning of the uterine cavity and the closing of uterine incision and the abdomen. In addition to the video lessons are interactiv...

View Course

#### Total Abdominal Hysterectomy



The interactive educational resources cover the procedure in a total abdominal hysterectomy. There are some review cases provided to give some background information about abdominal hysterectomy and some post operative complications. The video lessons also demonstrate the procedure in an abdominal hysterectomy covering an operation in whole. In addition to the video lessons are interactiv

### **OER Policies to Transform HE**

Review (and amendment) of existing institutional policies re - intellectual property rights, materials development, and appropriate use and support of information & communication technologies (ICT) for education

- Investment in more effective teaching, learning and research environments, using resourcebased learning
- Embrace open licensing environments
- Bandwidth and access have become essential







Building African education capacity through openness

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**FINDING OER** 

OER IN ACTION

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ABOUT OER AFRICA

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The aim of the AgShare planning and pilot project is to create a scalable and sustainable collaboration of existing organizations for African publishing, localizing, and sharing of teaching and learning materials that fill critical resource gaps in African MSc agriculture curriculum and that can be modified for other downstream uses. At the end of the proposed 18-month planning and piloting project, Michigan State University will catalyze three to six African anchor partners to build the foundation of the AgShare Open Educational Resources collaboration, the final form and leadership of which will be finalized in the planning stage. African agriculture universities, faculty, students, researchers, NGO leaders, extension staff, and farmers will participate in building AgShare by demonstrating its benefits and outcomes and by building momentum and support for growth.

To go directly to the pilot resources click here.

PROJECT OBJECTIVES

The project's objectives are to create a strong foundation for growth and expansion by providing evidence of

AgShare Resource Guide: Freely available academic readings to supplement course modules

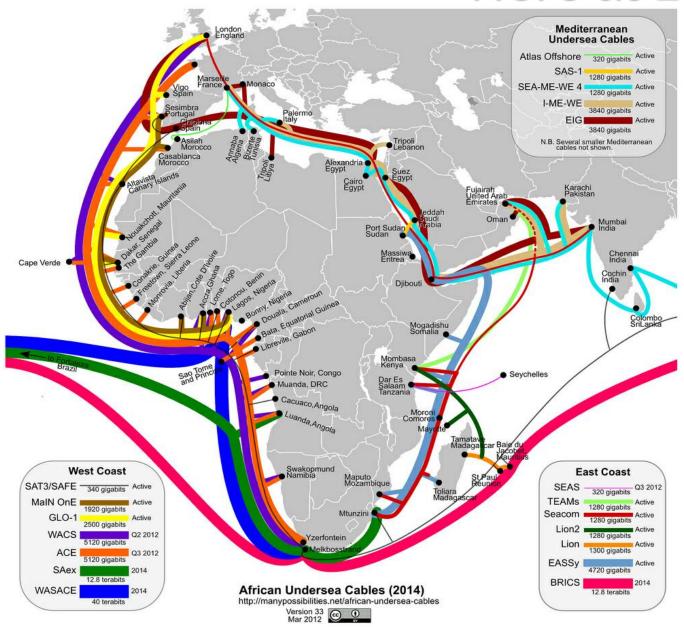
This resource guide is a compendium of the individual handbooks that were prepared for the AgShare university partners. It is subdivided into sections, such as lecture materials, student readings, websites, and video.

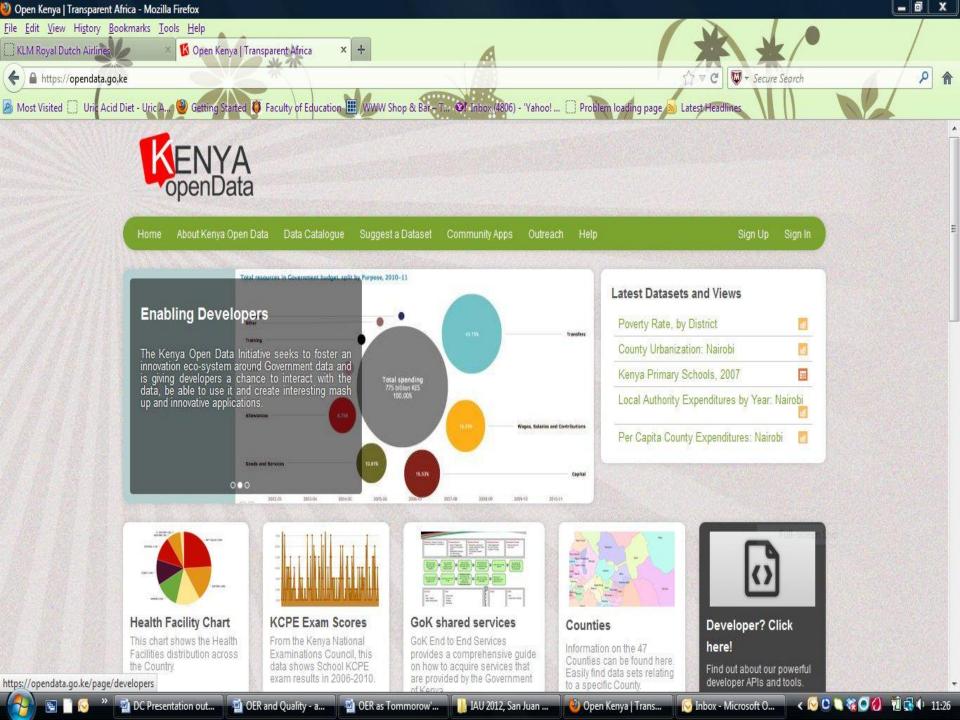
> DOWNLOAD

Useful Agricultural Links



### **Here at Last!**





### The Opportunities...

- Telecommunications capacity is growing rapidly
- Growth in range of devices at reducing cost
- Lower power use and growth in solar power
- And there is an explosion of freely available, high quality content online that educators and students can link to...





### Online environments & student learning

- Available tools mean there are almost limitless opportunities to design high quality teaching and learning environments...
- Use is growing in Africa and other similar contexts...





## What are we learning?

### **OER & improved teaching and learning:**

- effective use of teaching and learning resources (RBL) can be more effective than some forms of contact, e.g. rote transfer of content via lectures.
- judicious mix of teaching strategies may serve to free up time of academics from delivery of content, to instead, invest time in
  - curriculum and resource development,
  - more problem-based interaction and
  - more varied assessment strategies that do not focus on rote recall of content.





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# Thank you

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